



# Tutoring Program Summary

## Program Overview:

The main program used during tutoring is the *Barton Reading and Spelling System*. In addition, for students who struggle with phonemic awareness, the *Lindamood Phoneme Sequencing® (LiPS®)* program is used to prepare the student for the *Barton Reading and Spelling System*.

The ***Barton Reading & Spelling System*** is an Orton-Gillingham methodology to reading instruction. The program is based on scientific research and is a multisensory, systematic, and direct instruction approach to teaching children to read and spell. It was developed for people with Dyslexia but is a successful approach for all who struggle with reading and spelling difficulties.

There are ten levels in the Barton System. Each level contains five to fifteen lessons. All students begin with level one to ensure a solid foundation for reading. Each skill is presented one at a time and is practiced until the student has mastered the skill and can automatically apply the skill while reading and spelling. The students learn reading and spelling strategies to help them become more successful readers and spellers with the ultimate goal of building a love for reading.

The objective is for the student to master the first 8 levels in elementary/middle school and levels 9 and 10 in middle school/high school.

The levels are:

- |                                    |                             |                                    |
|------------------------------------|-----------------------------|------------------------------------|
| 1. Phonemic Awareness              | 5. Prefixes and Suffixes    | 8. Advanced Vowel Teams            |
| 2. Consonants & Short Vowels       | 6. Six Reasons for Silent-E | 9. Influences of Foreign Languages |
| 3. Closed Syllables and Units      | 7. Vowel-R Syllables        | 10. Greek Words and Latin Roots    |
| 4. Syllable Division & Vowel Teams |                             |                                    |

The ***Lindamood Phoneme Sequencing® (LiPS®)*** program is designed to help students develop the sensory-cognitive function of phonemic awareness. The instruction directly applies phonemic awareness to the identification and sequencing of sounds in words. Students in the LiPS program move through a series of steps to learn how their mouths produce the sounds of language. This kinesthetic feedback enables them to verify the identity and sequence of sounds within words, and to become self-correcting in reading, spelling, and speech.

Additional games and resources are used to reinforce specific skills taught based on the individual needs of each student.

## Experience and Qualifications:

My name is Jennifer Byrd. I formed **Byrd Tutoring** because I am passionate about helping students build the necessary skills and confidence to read and spell effectively and to develop a love for reading. I provide individualized, one-on-one tutoring, at a minimum twice a week, to improve reading and spelling skills of children who struggle due to reading difficulties, learning disabilities, or Dyslexia. In addition, I screen children to see if they meet the dyslexia profile and provide recommendations for tutoring and accommodations to help them to be the most successful in school.

I received my Bachelors of Science in Special Education from the University of Texas at Dallas with a minor in Psychology. I am licensed in both Texas and North Carolina to teach Special Education, K-8 and Psychology in High School. I am a Certified Barton Reading & Spelling Instructor and I implemented and coordinated the After School Tutoring program at East Wake Academy in Zebulon, NC using the Barton Reading & Spelling System. I was a Special Education teacher at East Wake Academy working with students in kindergarten to fourth grade. I have been trained in the *Lindamood Phoneme Sequencing® (LiPS®)* program. I completed Reading Foundations and Language! training provided by the North Carolina Department of Public Instruction. I also completed the HILLRAP (Hill Reading & Achievement Program) training and implemented this program at East Wake Academy. In addition, I received a Diverse Learners Endorsement from the Hill Center in Durham, NC. I attended a 6-day Barton Summer Seminar to screen for dyslexia.

All of my training has been centered on the Orton-Gillingham methodology, which is recognized as the leading scientific research based approach to successfully teaching children to read.

My ultimate goal is for the students to be confident readers and spellers by helping them develop the necessary skills to discover the words to be able to explore new places and compose adventures.



building confident readers & spellers